



Return on Investment in Vocational Rehabilitation: A Primer

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Lesson 2: The VR ROI Project



Overview and Instructions

Beginning Instructions

- The VR ROI 101 lessons are intended to provide useful information regarding Return on Investment concepts.
- The intent is to use all 3 lessons
 - (1 – Basic Terminology, 2 – The VR ROI Project, and 3 – VR ROI applied examples)to enhance your understanding of ROI and your confidence in accurately applying ROI concepts in your work setting.
- Be sure that you view Lesson 1 and have an understanding of basic ROI terminology before continuing!



Continuing Education Credit



- You may use the VR ROI 101 Lessons to expand your knowledge of this topic and to earn continuing education credits.
- When you complete all 3 ROI 101 lessons, complete the evaluation and earn 2 CRC (Certified Rehabilitation Counselor) continuing education hours.
- Once you complete the survey, your certificate will be available for download.
- These credits are pre-approved by the Commission on Rehabilitation Counselor Certification. You can also submit your CRC Credit Certificate for post-approved credit with other licensure or certifying bodies.

Review and Overview

Quick Review of Lesson 1

- **In Lesson 1, you learned about some:**
 - ethical considerations regarding the use of ROI;
 - definitions of key Return on Investment terms (Investment, Return, ROI to Whom?, TVOM or Time Value of Money, Net Present Value, Benefit to Cost Ratio, Internal Rate of Return); and
 - advantages and disadvantages of the forms for reporting ROI.
- This information should be of assistance as you learn more in this module about the VR ROI model and project.
- In Module 2, you will be introduced to the VR ROI Project which utilizes ROI modeling within the context of vocational rehabilitation programs.

Multiple Different Approaches

- Different approaches have been used to estimate the ROI for VR services.
- These approaches use different types of data and statistical models and vary in complexity and rigor.
- Description of several approaches can be found in the 38th Institute on Rehabilitation Issues publication, available at <https://vrroi.org/resources/institute-on-rehabilitation-issues-roi/>
- The VR ROI project uses an approach to estimating ROI that differs from previous efforts.

VR ROI Project Overview

The VR ROI Project



- Funded by NIDILRR (National Institute on Disability, Independent Living, and Rehabilitation Research, formerly NIDRR)

The VR ROI Project: Some History (1 of 2)

- **First grant started in 2010, partnering with 4 state VR agencies: Maryland Combined, Oklahoma Combined, Virginia General and Blind**
 - **Objective:** Test the applicability of valid, methodologically rigorous processes for assessing ROI at a state agency level
- **Second grant started in 2014, expanding to include Delaware General, Kentucky General, North Carolina General and Blind, and Texas Combined. Objectives:**
 - Refine and test the ROI model with a more heterogeneous set of state agencies
 - Develop and test the applicability of a user-friendly Web-based “ROI Estimator”

The VR ROI Project: Some History (2 of 2)

- **Current grant started in 2022, partnering with North Carolina Division of Services for the Blind and Division of Rehabilitation Services.**
 - **Goal 1: Update Data.** Our refined VR ROI model uses agency data for individuals who applied for VR services between 2017 to 2021; i.e., after revised WIOA common performance measures were integrated into program data collection. Updated data allow investigation of correlations between common performance data elements and long-term employment outcomes, as well as COVID-impacted service provision and outcomes.
 - **Goal 2: Measures of Service Intensity.** Our post-WIOA model will include measures to account for VR-delivered service intensity, such as expenditures, service units, and variation between vendor and in-house provided services.
 - **Goal 3: Simplified VR ROI Model.** We will explore the econometric characteristics of a simplified and more accessible version of the VR ROI model that can be used by VR agencies across the country. This will put VR agencies in a better position to make timely decisions for enhancing services for their consumers with disabilities.
 - **Goal 4: Knowledge Translation.** We will use community-based participatory research methods with stakeholder groups to solicit input on model development and relevant products for understanding and utilizing VR ROI models to improve VR services.

VR ROI Project's Approach (1 of 2)

- **“This is not your father’s VR ROI”**
 - The approach is much richer than a simple formula to calculate ROI for a generic VR customer who receives a generic VR service package.
- **From the agency’s perspective, the project can be used as:**
 - A supplement to WIOA’s Common Measures
 - A tool to learn about your specific program
 - A means to satisfy legislators’ information needs with rigorous ROI data



VR ROI Project's Approach (2 of 2)



- **Although the cost side presents its own issues, estimating benefits of VR services receipt is by far the most challenging aspect of estimating VR ROI.**
 - Attempts to answer the question, how would this VR customer have fared in the labor market had she or he not received VR services.
 - Because this counterfactual cannot be answered directly and randomized clinical trials are costly and present their own issues, it is addressed statistically.
- **The following slides describe seven key features of the VR ROI approach to ROI. Module 3 illustrates the value of these features by showing selected results for Virginia General.**
 - Some of WIOA's basic tenets are embedded in the VR ROI model. These are mentioned where appropriate.

VR ROI Feature # 1:

Readily-Available Administrative Data

- **Uses data that agencies already collect and have readily available, thus making it easier for State VR agencies to perform. Data sources include:**
 - State VR agencies (participant characteristics, services)
 - State Unemployment Insurance wage system (employment and earnings)
- **WIOA discussion of cross-agency administrative data**
 - **Encourages use of common state identifier for individuals in core programs**
 - ✓ Would enable states to share data and track services across programs at the individual level
 - **Emphasis on documenting competitive employment and earnings**
 - ✓ “unemployment insurance wage records, tax records, earnings statements from the employer, and self-reported information”

VR ROI Feature # 2:

Estimate VR's Impact from Service Start

- **Estimate VR's impact from when services begin, not when they end (i.e., applicant cohorts rather than closure cohorts)**
 - Applicants in a given fiscal year face similar VR rules (including possible order-of-selection) as well as employment climates
 - Helps control for extraneous factors that can influence a VR customer's participation and employment.
 - Moves focus toward service provision and away from closure status (e.g., exited with or without employment outcome).
- **WIOA and RSA**
 - RSA-911 report focuses on closures during a period
 - However, RSA is planning to review open cases quarterly for WIOA's Measurable Skills Gains

VR ROI Feature # 3:

Estimate Longitudinal VR Impacts

- Use longitudinal data on VR participants over multiple years to provide a fuller picture of VR Impact. Up to 3 years of pre-VR employment & earnings and at least 5 years of post-application data are utilized.
 - Pre-application data provides a baseline before service provision
 - Multiple years of post-application data to allow for
 - ✓ An increasing emphasis in VR on serving transitioning youth
 - ✓ Estimating the longer-term impact of training and education as well as the quicker impact of placement-oriented services
- WIOA has revised the metric for assessing a successful VR outcome
 - Competitive Integrated Employment
 - 2nd and 4th quarters following closure
 - ✓ This is a change from employment and earnings at the time of closure

VR ROI Feature # 4:

Examine Different Disabling Conditions

- **Typical ROI studies talk about a generic VR participant, but this study separately examines the impact of VR for individuals with different kinds of disabling conditions. We use this methodology because results vary based on disability.**
 - Examples: mental illness, intellectual disabilities, learning disabilities, physical impairments, blindness and vision impairments
 - Sample size permitting: autism spectrum disorder, traumatic brain injury
- **WIOA and RSA**
 - RSA-911 has long collected information about disabling conditions
 - Increasing emphasis on students and youths with disability



VR ROI Feature # 5 (1 of 2):

Examine Impact of Specific Service Types



- **Rather than a generic VR service, estimate the impacts of specific types of VR services. Examples include:**
 - Diagnostic, Training, Education, Restoration, Maintenance, Placement, Job Support
 - For blindness services, Assistive Technology and Orientation & Mobility were included
- **WIOA and RSA both acknowledge the richness of services provided by VR**
 - **WIOA:** “ensure that all individuals with disabilities served through the VR program are provided every opportunity to achieve” competitive integrated employment
 - **RSA:** As of FFY 2014, RSA-911 closure file collects substantially more detail on more service categories (28 vs. 22)

VR ROI Feature # 5 (2 of 2):

Examine Impact of Specific Service Types

- **Service Categories & Mapping:**

- **D**iagnosis & evaluation: services for assessing eligibility and developing IPE, medical diagnostics
- **T**raining: OJT, GED, vocational, etc.
- **E**ducation: post-secondary education
- **R**estorative: medical/healthcare services (*see also AO below*)
- **M**aintenance: transportation, clothing, vehicle/home modifications, etc.
- **P**lacement: search, placement, job readiness training, etc.
- Job **S**upports: on-job supports, supported employment

- **Entered separately for blindness services; included within Restorative for all other disabilities**

- **A**ssistive Technology: AT, rehabilitation engineering
- **O**rientation & Mobility: adjustment to disability

VR ROI Feature # 6: Rigorous Statistical Model

- Ideally, we would observe the same person with and without VR services over the same time period, but this is not possible.
- **To get closer to that ideal, estimate service impacts on employment and earnings:**
 - **Control for observed explanatory variables (e.g., gender, education, race, disability, local labor market conditions)**
 - **Employ state-of-the-science statistical controls to ensure that the outcomes are the result of VR rather than other factors**
 - ✓ A technical discussion of the statistical issues (including “selection bias”), methodology, and results is provided in Dean, et al. (2015 and 2018) – see *Reference* slides at end.

VR ROI Feature # 7:

Estimates Made at Individual Level



- The model estimates employment & earnings impacts as well as service costs at the **individual level**
 - Provides the flexibility to obtain ROI estimates for different client groups by “aggregating” them for a disability or even the entire agency
- Approach aligns with WIOA’s intent to examine impact of VR services on earnings and outcomes

Conclusion of Lesson 2

- You have now completed Lesson 2 and should have a general understanding of the VR ROI Project and some ethical implications associated with the application of this knowledge.
- Please be sure to continue learning about VR ROI through practical application and examples highlighted in Lesson 3.



References (1 of 2)

- **Additional information about PERT and its evaluation.**
 - Ashley, J., Dean, D., Rowe, K., & Schmidt, R. (2006). "The Long-Term Impact of Comprehensive Vocational Assessment for Youth with Disabilities in Transition: Evaluation of Virginia's Post-Secondary Education/ Rehabilitation Transition (PERT) Program." *Vocational Evaluation and Career Assessments Professionals Journal*, 2(2), 14-32.
 - Ashley, J. & Schmidt, R. (2016). "Investing in Career Opportunities for Youths with Disabilities." Presentation to the Torch Club of Richmond, VA. PowerPoint found at vroi.org/resources

References (2 of 2)

- **Publications in academic journals discussing statistical issues, methodology, and results of the VR ROI model.**
 - Dean, D., Pepper, J., Schmidt, R., Stern, S. (2015). "The Effects of Vocational Rehabilitation for People with Cognitive Impairments." *International Economic Review*, 56 (No. 2, May 2015), 399-426.
 - Dean, D., Pepper, J., Schmidt, R., Stern, S. (2017). "The Effects of Vocational Rehabilitation for People with Mental Illness." *Journal of Human Resources*, 52 (No. 3, Summer 2017), 826-858.
 - Dean, D., Pepper, J., Schmidt, R., Stern, S. (2018). "The Effects of Vocational Rehabilitation for People with Physical Disabilities." *Journal of Human Capital*, 12 (No. 1, Summer 2018), 1-37.