

THE NATIONAL TECHNICAL ASSISTANCE CENTER ON TRANSITION: THE COLLABORATIVE (NTACT:C)

**21st Annual GWU Mid-Atlantic Rehabilitation
Counseling Symposium**

March 12, 2021

DISCLAIMER



"The contents of this presentation were developed under a grant (H326E200003) from the Department of Education. However, these contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government."

NTACT:C FUNDERS AND PARTNERS



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- **Awarded to:** University of North Carolina at Charlotte, with multi-site partners
 - East Tennessee State University
 - The George Washington University
 - Portland State University
 - University of Kansas
 - University of Maryland
 - University of Oregon

OUR PURPOSE

Build capacity of State educational and vocational rehabilitation (VR) agencies to:

- use data driven decision-making
- strengthen interagency partnerships
- provide quality professional development
- institute systems to support local educational agencies, VR, and service providers in implementing effective pre-employment transition services and other secondary transition practices and predictors

OUR PURPOSE

(CONTINUED)

So that...

ALL students and youth with disabilities will be prepared to graduate from high school with the knowledge, skills, and supports for postsecondary education, training, employment, and community engagement, with a focus on:

- ↑ enrollment in postsecondary education
- ↑ credential attainment
- ↑ competitive integrated employment
- ↑ community engagement

OUR FOCUS

ALL students and youth with disabilities including those with the most significant disabilities/complex support needs, or other marginalized populations such as:

- Students and youth in juvenile justice, foster care, or homeless
- LGBTQ+ students and youth
- Students and youth with serious mental health conditions and/or substance abuse
- Military-connected students and youth
- Students and youth with traditionally under-served racial or ethnic minority backgrounds
- Students and youth with complex health care needs

TA TOPICS

- Interagency Agreements
- Data-sharing Agreements
- Collection and Use of Data
- Documentation and Implementation of Pre-Employment Transition Services
- VR Transition Services
- IDEA , Specific to Transition-Age Students
- Effective Practices including:
 - Dropout Prevention
 - Access to & success in Career and Technical Education (CTE)
 - Career Pathways
 - Family Engagement
 - Interagency collaboration
 - School completion/graduation
 - Work-based Learning Experiences

TYPES OF TA REQUESTS

- Q and A
- Direction to an Existing Resource
- Connection to Other States
- Development of Customized Resources
- Support/Training on a Specific Topic
- Strategies and Interventions to Implement Desired Change and Improve Outcomes
- Create Systemic Change in One or More Areas

EXAMPLES OF TA DELIVERY METHODS

- Live and Pre-recorded Webinars
- Watch Parties
- Team Huddles
- Communities of Practice
- Peer Networks
- Online Modules
- Short courses
- How to Videos with Resources
- Self-Studies
- Capacity Building Institute
- Resource Development
- Training & Coaching
- Meeting Facilitation

CONTACT INFORMATION

New website will be coming soon!

Email ntact-collab@uncc.edu

Existing website www.transitionta.org